



Year 4 - Spring 2 - 2024 Curriculum Newsletter Parkfield Primary School

Helpful information for this half term

- Please ensure your child **reads** each day at least **20 minutes**
- Please ensure your child **wears** the correct uniform

Our Online Provisions

Homework will be posted online via our Google Classroom and supporting online platforms:

- Accelerated Reader
- Times Table Rockstars
- Purple Mash
- MyMaths
- Spelling Shed

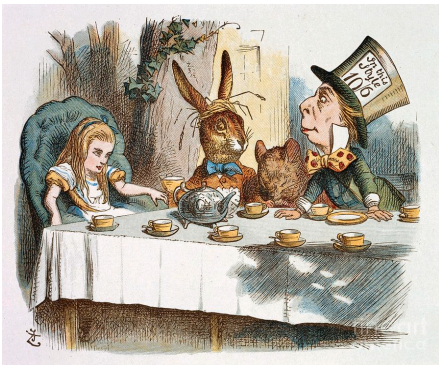
Essential Information

- **PE** - will be every **Tuesday** & **Friday**
- Children must wear their PE kit including suitable footwear.
- **Library** is every other **Wednesday**. Children **MUST** bring their **red library book bag**.
- Year 4 **Times Tables Check** - It is essential that children learn their times tables up to 12x12.
Please practise this with your child. Material has been sent home to do so.

Our topic this half-term:

Dancing into Wonderland

Our focus text this half term will be:
Alice's Adventures in Wonderland



We will be watching the classical film 'Alice in Wonderland' to help us explore the whimsical characters in the story and use these ideas to create and perform our own dance.

What we will be learning

English

We will be creating our very own wonderland to help us write a fantasy description setting. We will then be using the film to help us to write our very own Alice in Wonderland play script and perform this.

Maths

This term we will learn all about perimeter and measurement. We will also begin to explore fractions in different representations, deepen our understanding of what a fraction is and investigate and record equivalent fractions.

PE

We will be taking part in a Create and Dance project with the Royal Opera House based on 'Alice's adventure in Wonderland' in which we will explore character dancing and develop performance skills, to help us create our very own piece of choreography.








PSHE

We will be learning all about habits: identifying them, understanding them and trying to apply self-control to change them if necessary.

Key Topic Vocabulary

Some ways you can help children learn these new words:

- come up with an action or movement that represents the word
- Use the word in a sentence (model correct use and pronunciation)
- Create an acrostic poem or song about the word
- Draw a picture that represents the definition of the word
- Find other words that mean the same
- Look for the words in books you are reading

Word	Definition	Picture
Dynamic	<p>Dynamic is how the dancer moves.</p> <p>For example, You may have quick/slow or strong/light movements.</p>	
Composition	<p>Composition is learning how to make a dance.</p> <p>A dance requires body, space and time.</p>	
Space	<p>Space is where the dancer moves or the direction</p>	
Expression	<p>Expression is the action or thoughts of one's feelings</p>	
Risk	<p>Challenges and uncertainties within an environment</p>	
Habit	<p>Habit is a pattern of behaviour that is repeated</p>	