

Year 3 - Autumn 1 Curriculum Newsletter

Parkfield Primary School

| | Helpful information for this half term | | | | |
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| Please ensure you read with your child each day. Homework will be on the Google Classroom each Wednesday and needs to be returned by the following Monday – this has not started yet and we will notify you when this begins. Children should bring their own water bottle for drinking water every day and a coat on cold or rainy days. | | | | | |
| Our Online Provisions All homework will be online via our Google Classroom and supporting online platforms: Spelling Shed Accelerated Reader Times Table Rockstars - login details have been sent home Purple Mash | | Essential Information PE - will be every Monday and Wednesday. Children should wear their PE kit including suitable footwear. Library is Thursday. Children MUST bring their red library book bag. Please read with your child nightly. Children MUST bring in their blue book bags when they are confident to read their book to an adult at school. | | | |
| Our Topic this half term is The Stone Age | English This term the children will be writing an information report on the stone age, a time travelling diary and a holiday brochure for the Jurassic coast. | | | | |
| STONE AGE BOOMERS | MathsWe will be consolidating and building on our place value knowledge up to 1000. Then we will be exploring calculation, up to three-digit numbers, through addition and subtraction.HistoryWe will learn about life in Britain from the Stone Age to the Iron Age, identifying these periods on a timeline. Also the children will learn about the food, homes, technology, prehistoric everyday life and art and how each of these areas developed and changed over time. | | | | |
| Stone Age | Geography The children will be learning about the counties and cities in the South of England and examining Dorset and Devon, the locations of the Jurassic coast, in detail. Computing | | | | |
| La Cardo La Cardo La Cardo Eleg | We will be learning about how websites are constructed and how to search for relevant information on the internet, following and creating hyperlinks. | | | | |
| Science We will compare and group different types of rocks according to their properties and discover how fossils have been formed over many year | | | | | |
| | Art We will be observing the styles of ancient cave paintings from our studies of the Stone Age and recreating them by replicating some of the techniques used. | | | | |
| | - | now to be a good and responsible friend to others, friends are in need of help and support. | | | |

<u>Key Topic Vocabulary</u>

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Some ways you can help children learn these new words:

- come up with an action or movement that represents the word
- Use the word in a sentence (model correct use and pronunciation)
- Create an acrostic poem or song about the word
- Draw a picture that represents the definition of the word
- Find other words that mean the same
- Look for the words in books you are reading

| Word | Meaning | Picture |
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| Archaeology | The study of things that people made, used and left behind. The goal of archaeology is to understand what people of the past were like and how they lived. | |
| Age | A distinct period of history. | STONE AGE SUPERATING S |
| Civilization | A group of people with their own languages and way of life. | |
| Chronological | Something that happens or is shown in order of time. | History in Order |
| Hunter/gatherer | How a group of people get their food. They find it growing wild or hunt and fish for it. They do not grow any food. | |
| Nomad | A person who moves from place to place. | |
| Organic matter | Matter that has come from a recently living organism. It is capable of decay, or is the product of decay; or is composed of organic compounds. | |
| Sedimentary rock | The sediment can be grains of sand, mud, pebbles, minerals, fossils or plants. The sediment travels around by wind or bodies of water until it finally settles. | |
| Settlement | A place where people live and sometimes work. | |