

## Pupil Premium Policy



### Context

The pupil premium is a Government initiative that targets extra money at pupils from poorer backgrounds, as research shows that these groups underachieve compared to their peers. The premium is provided in order to support these pupils in reaching their potential.

The Government has used pupils entitled to free school meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for free school meals. The school is accountable for using this funding to raise the achievement of the less advantaged children in its community.

### Principles

- We ensure that teaching and learning opportunities meet the needs of all of pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of those who are considered socially disadvantaged pupils are adequately assessed and supported
- We recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals but may also need additional support
- We aim to allocate the Pupil premium funding to support any pupil or groups of pupils the school has been legitimately identified as being socially disadvantaged. In cases where there is excessive demand on provision, priority will be given to pupils who have been allocated pupil premium
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at all times
- Pupil premium funding may be used to target eligible children who are more able to achieve above age related expectations
- Provision will be reviewed each half term following pupil progress meetings

### Provision

All our work through the pupil premium will be aimed at accelerating progress and moving children to at least age related expectations by focussing teaching and enriching learning experiences.

The range of provision the Governors consider suitable for this includes:

- Providing small group work with an experienced teacher or teaching assistant focussed on overcoming gaps in learning
- 1-1 support not provided through the special educational needs budget
- Additional teaching and learning opportunities provided through external agencies, such as targeted therapies

- Providing additional resources
- Facilitating additional and extra-curricular experiences, such as educational visits, visitors and Saturday school
- Funding volunteer support programmes such as 'beanstalk'

## **Reporting**

The Headteacher will report to the Governing Body, via the Curriculum Committee on:

- the progress made towards narrowing the gap, by end of key stage results, for pupils eligible for pupil premium
- an annual outline of the provision that is made an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to those children not receiving the support
- The Governors of the school will ensure that there is an annual statement published on the school website as to how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils