



# Year 2 - Spring 2 Curriculum Newsletter

## Parkfield Primary School

### Helpful information for this half term

- Please ensure you read with your child each day.
  - Children should bring their own water bottle for drinking water every day and a coat every day
- Dates for your diary**
- Next week we will be visiting **Hendon fire station** on Thursday afternoon (29th February). You will receive a letter with the details on Monday. We will need some parent helpers so please let us know if you are interested.
  - We will be going on a trip to **St Pauls' Cathedral** on Monday 25th March
  - Next half term we will be performing our class assemblies.  
Hazel class: Friday 26th April at 2:45pm  
Holly class: Friday 3rd May at 2:45pm

### Our Online Provisions

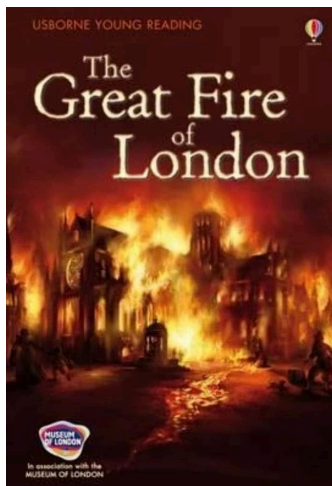
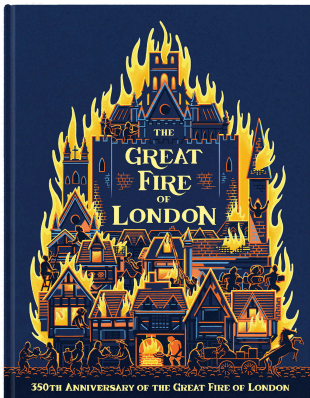
All homework will be online on the Parkfield Primary School website. Click classes> Year 2> homework this week.

Please remind your child to bring their book on a Monday along with their reading log. Thank you.

### Essential Information

- PE - will be:
- **Holly Class: Monday and Wednesday**
- **Hazel Class: Tuesday and Wednesday**  
Children should wear their PE kit.
- **Library** is on **Tuesday**. Children **MUST** bring their **red library book bag**.
- Children **MUST** bring in their **blue book bags** every day.

### Our topic this half-term: The Great Fire of London



#### **English**

We will be writing a letter, a setting description and a diary entry. We will continue to use interesting vocabulary and noun phrases to describe what the streets of London would have looked like in 1666. We will be learning how to use the possessive apostrophe, contraction words and suffix words in our writing.

#### **Maths**

We will continue to learn about 2-D and 3-D shapes before moving onto multiplication and division.

#### **Science**

Continuing from the last half term, we will be learning more about the properties of different types of materials. We will carry out some simple tests to find out the best materials to use for a fireman's bucket.

#### **Art**

We will be sculpting our own Tudor Houses using different materials.

#### **History**

We will be immersing ourselves in what life was like in 1666. We will ask questions and find out what it was like for people and how and why things were different in the past. We will learn about some significant individuals such as Samuel Pepys and Christopher Wren. By the end of the topic we will be able to explain why this event was an important part of history.

#### **Computing**

Using paintings and our imaginations, we will be making some artwork of The Great Fire on the computer using Purple Mash.

#### **RE**

Starting by thinking about our own special places, we will then explore the special places that religious people have. At the end of the topic, we are planning to visit St Paul's Cathedral!

# Key Topic Vocabulary

Some ways you can help children learn these new words:

- come up with an action or movement that represents the word
- Use the word in a sentence (model correct use and pronunciation)
- Create an acrostic poem or song about the word
- Draw a picture that represents the definition of the word
- Find other words that mean the same
- Look for the words in books you are reading

Word	Definition	Picture
Bakery	A place where bread and cakes are made or sold.	
Lane	A narrow road, especially in a rural area.	
Diary	A book in which one keeps a daily record of events and experiences.	
Fire	A process in which substances combine chemically with oxygen from the air and typically give out bright light, heat, and smoke; combustion or burning.	
Past	Gone by in time and no longer existing.	
Letter	A written, typed, or printed communication, sent in an envelope by post or messenger.	
Properties	The characteristics that enable us to differentiate one material from another.	