



Action Plan and Budget 2021 - 2022

Total Funding £19,110.00

<p>Total amount allocated for 2021/22</p> <p>£ 19, 110. 00</p>	<p>How much (if any) do you intend to carry over from this total fund into 2021/22?</p> <p>£ 100.00</p>	
<p>Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022</p>	<p>£19,100.00</p>	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>		
<p>School focus with clarity on intended impact on pupils:</p>	<p>Evidence and impact:</p>	
<p>Introduction of organised games and sports equipment over lunchtime - Supported by lunchtime staff</p> <p>Multiple new resources for high quality provision and inclusion of all students - especially tennis</p> <p>New resources to support physical learning across the curriculum in the outside classroom - motor skills etc.</p>	<p>Children started to show more interest in different sports and request equipment for the playground</p> <p>Cricket, tennis and basketball were very successful with request for a basketball after school club for September 2022 from the children</p> <p>More pupils experience other sports with our partnership with Whitefield Secondary school - trampolining (Yr 6)</p>	<p>£4,100. 00</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>		
<p>Opportunities for children to experience sports or dance activities beyond</p>	<p>Children who would not always be able to attend</p>	<p>£10,975. 00</p>

<p>school hours - Dance/Sport festivals and challenges within the LA and Elliot Foundation</p> <p>Opportunities for children to catch up with their peers who are able to swim</p> <p>Any child will be able to take part in festivals</p> <p>SEND pupils given opportunities to compete</p>	<p>after school clubs were able to experience and develop their skills and passions.</p> <p>Children were able to improve their outcomes in swimming by additional lessons to get them to the expected standard. (Yr 4 & Yr 5)</p> <p>80% of SEND children took part in some form of sporting festivals</p>		
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>			
<p>CPD</p> <p>Courses for PE leader and for members of staff</p> <p>Membership of BPSS</p> <p>Membership of the PE Hub</p> <p>Supply cover for attendance of courses to support CPD</p>	<p>Beyond the Physical - Level 5 PE Primary Specialism</p> <p>Professional CPD and development</p> <p>Planning to support teachers in planning showing progression and attainment</p>	<p>Inset delivered to staff were informed by research and team teaching was successful with teachers feeling supported in the delivery of PE</p> <p>Feedback shared - PE leads were being supported in developing an appropriate curriculum for our students</p> <p>Teachers and support staff showed improved levels of confidence in teaching PE.</p> <p>Class teachers now more confident to teach a wider variety of sports in PE</p>	<p>£3,925. 00</p>