



SEN Information Report 2021-2022 Parkfield Primary School

What kind of school is Parkfield Primary School?

Parkfield is an inclusive and welcoming, two form entry mainstream primary school for children aged 2-11 years. We believe that every child is able to achieve their full potential with appropriate support to meet their individual needs. By working in partnership through innovation, creativity and challenge our children will become motivated citizens who are equipped to face the challenges of the future.

We provide support for pupils across the four broad categories of need as set out in the SEND Code of Practice. These are

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health Difficulties
- Sensory and Physical Needs

How do we identify children with SEN and assess their needs?

Children are identified as having special educational needs through a variety of ways including the following:

- Child working below age related expectations.
- Concerns raised by parent
- Concerns raised by teacher.
- Consultation between class teachers and members of the leadership team where pupil progress is discussed.
- Transition information from previous setting (school or nursery)
- Inclusion Manager may observe the child in class, use standard assessment tools and /or refer to outside professionals or further advice.
- Liaison with outside agencies, for example Educational Psychology Service, Child Development Clinic, Speech and Language Therapists (with permission of parents/carers).

Our Inclusion Manager is Lucie Polya

Contact details: Tel: 0208 202 0454 email: LPolya@parkfieldprimary.org

What is our approach to teaching children with SEND at Parkfield?

- All our children have access to Quality First teaching in all our classes.
- Children with SEND may also access targeted small group interventions, 1:1 work with the inclusion team and/or access to direct therapies from outside agencies.
- Targeted provision through adapted resources.

How are school staff supported to work with children with SEND?

- The SENCO alongside the Inclusion Team are available to support in planning for children with SEND
- Individual teachers and support staff attend training courses both internally and externally to support children in their class and for their own professional development as identified through performance management meetings

What kind of SEND is provided for at Parkfield Primary School?

We are a very inclusive Primary school providing for the following areas of SEND.

- Cognition and Learning
- Autism Spectrum Condition ASC
- Specific Learning Difficulties (ADHD, Dyslexia, Dyscalculia and Dyspraxia)
- Social, Mental and Emotional Health SMEH
- Physical disability and complex needs
- Speech, Language and Communication Needs
- Visual Impairment
- Hearing Impairment

How do we assess and review progress towards outcomes and involve families in this process?

- Regular Learning Support Plan target review meetings to include parents/carers.
- Annual review meetings for children with an EHCP with parents/carers
- Attendance at outside agency reviews. (Speech and Language, Occupational therapy, Educational Psychology) with parents/carers
- We welcome the feedback from families
- Please feel free to bring a friend or translator to support you in meetings

We Measuring Impact by:

- Regularly evaluated interventions
- Tracking progress
- Internal monitoring of practise.
- Reviewing targets
- Regular discussions between staff, parents and children.

How do we involve pupils?

- Share and produce child friendly LSP (Learning Support Plans).
- Invite children to annual review meetings when appropriate.
- Discuss targets and progress towards them with your child
- Give children regular feedback in class.
- Questionnaires to children to gather views.

How do we support children's social, emotional and mental wellbeing?

- All staff, through the curriculum, support the emotional and social development of all children at Parkfield.
- Internal referrals may be made to the Inclusion Manager for example, for support around friendships, worries, behaviour, social skills, and appropriate interventions put in place.
- Staff have been trained in safeguarding procedures and report any concerns they may have to the designated lead.
- When necessary, referrals are made to outside agencies including Primary Project and Barnet CAHMS

How do we support children between phases of education and changes of placement?

- Home visits prior to starting Parkfield School in the EYFS
- Transition meetings with staff.
- EHCP support plan meetings with staff members involved with the child.
- Attend visits with parents to new setting.
- The Inclusion manager meets and/or shares information with new school to ensure strategies and resources are shared and the transition is smooth.

How are adaptations made to the learning environment / curriculum for children with SEND?

- We differentiate the curriculum according to the specific needs of the child.
- We seek advice from advisory outreach teachers for Visual Impairment, Hearing Impairment, Early Help, Pre teaching Team, Physical disability and Autism Spectrum Condition.
- Children with SEND have access to visual timetables, workstations, MAKATON, PECS and may have access to individual specialist equipment.

How do we ensure children with SEND are able to fully engage with everything at school and interact with children without SEND?

- Parkfield School is a fully inclusive school and we make every effort to ensure that all children with SEND are able to access breakfast club, after school activities and all educational off site visits.
- We will provide the necessary adaptations together with a risk assessment prior to off-site activities to ensure nobody's health and safety will be compromised.
- Details of our Accessibility Plan: <https://65519fb7-73b0-4da6-8049-be072d8eb9f9.filesusr.com/ugd/>

How does Parkfield School involve outside agencies in meeting the needs of children with SEND?

We work closely with a wide range of outside agencies:

- Health – health visitor, school nurse, child development clinic, audiology, speech and language therapist, occupational therapist, physiotherapists, CAHMS and Primary Project.
- Education – Educational Psychologist, Advisory teachers for SEND – Visual Hearing and Physical disabilities. Autism Advisory Team and BEAM.
- Social Care - Children and Families Support Team, Intensive Family Focus Team, CAF Team.

Who can I contact for further information or to discuss a concern?

- The first point of contact is your child's class teacher with whom you can share your concerns.
- Inclusion Manager – Lucie Polya
0208 202 0454
LPolya@parkfieldprimary.org

How does Parkfield School handle complaints about provision for children with SEND?

- Our inclusion team are always available to discuss any concerns you may have about your child.
- The schools complaint policy can also be accessed on this website in the policy section.

Useful links

Barnet Local Offer

- Local Authorities and schools are required to publish and review information about educational provision available for children and young people with SEND under the *Children and Families Bill*. This is known as the 'Local Offer'.
- The Local Offer should help parents and families know what they can reasonably expect from their local schools.
- Click here for Barnet's Local offer:

<https://www.barnet.gov.uk/dam/jcr:bf070e5c-bd73-4f0c-98cb-0ad644b2c1c3/Ordinarily%20Available%20Final%20May%202016.pdf>

SENDIASS

- Send Information, Advice and Support Service.
- Click here for SENDIASS

<https://www.barnet.vo.uk/citizen-home/children-young-people-and-families/parental-support/barnet-send-information-advice-and-support-service.html>



Special Educational Needs
& Disabilities