



Welcome to Year 2!

Who are working with your children?

- Class Teachers : Mrs Faimali and Miss Dipper



- Support Staff : Mrs Varsani, Miss Silva, Mrs Kerai,



- Miss Harris, Mrs Moss and Miss Hoban

- You! THE PARENTS





**Headteacher/Dep DSL
Alison Holding**



**Deputy Head/EYFS Lead/DEP
DSL
Claire Cunningham**

**Supporting your
children in school**



**Asst. Head/Inclusion
Manager/DSL
Lucie Polya**



**Learning Mentor/Family
Support/DEP DSL
Mike Catley**



**Site manager and site support
Abdul Miah and Sam Carmo**



**Our office Team
Ms Pike, Ms Krasniqi, Ms Cowper and
Mrs White**

What your child must have



- [The correct uniform on the correct days](#)
- PE Days
- Blue Class reading bag (must come to school every day)
- Red Library bag

Attendance and Timekeeping

- Being at school on time ready to start the day
- Yr 1 – Yr 6 School starts at 8.50am (gates open at 8.40) and learning begins straight away
- Guided reading and maths tasks are already set up for the start of the day when the children enter the classroom.
Don't let your children miss out!

Attendance is so important - please read the leaflet about attendance and timekeeping

Foundation Stage and Year 1	Phonic activities and maths games Sharing and talking with reading books Having fun with number
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Time spent on activities should be up to 30/45 minutes over the week

Year 1 (spring/summer term) & Year 2	Whole school creative project tasks set for half term holidays Phonics Spellings - linked to phonics maths activities Handwriting (this may be linked to spelling/phonics or topic) In addition Year 2 will have topic linked homework throughout the term
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Time spent on activities should be up to 45 minutes/ 1hr over the week

Year 3/4	Whole school creative project tasks set for half term holidays Weekly spelling/grammar Handwriting maybe linked to spelling and topic too Weekly maths activities linked with class teaching and times tables Research or written work related to Topic - relevant to that week
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Time spent on activities should be up to 1hr/ 1 ½ hrs over the week

Year 5/6	Whole school creative project tasks set for half term holidays Weekly spelling/grammar Weekly maths activities linked with class teaching and times tables Research or written work related to Topic - relevant to that week Handwriting maybe linked to spelling and topic too
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Reading should happen each day - parent to child, child to parent or independently

Homework tasks will be given out on a Wednesday and returned on the following Monday unless specified



PARKFIELD SCHOOL

We would like to wish you all celebrating
Rosh Hashanah - Happy New Year!

- NURSERY - APPLES AND PEARS
- NURSERY - CHERRIES
- RECEPTION
- YEAR 1
- YEAR 2
- YEAR 3
- YEAR 4
- YEAR 5
- YEAR 6





PARKFIELD PRIMARY SCHOOL

We would like to wish all our families celebrating Rosh Hashanah - a very Happy New Year !



Homework this week

- science
- english
- computers
- math

Beautiful Oops
Autumn Art project - Identity

Year 2 Homework


Year 2

Welcome to our homework page!

Home Autumn 1 Videos

Important Notice:

Please ensure that your child brings their **blue** book bag into school **every day**. Their **red** book bag should be brought in every **Tuesday**.



Welcome to the Year 2 Homework Site! This page will be our learning in school. The homework needs to be comp

Year 2 Homework

Home Autumn 1 Videos

Week 1
Week 2

Week 2

Place Value Digits and Words Mat

0 zero	1 one	2 two	3 three	4 four	5 five	6 six
7 seven	8 eight	9 nine	10 ten	11 eleven	12 twelve	13 thirteen

Maths homework

Copy the numbers and the spellings into your yellow book.

Draw a picture next to each to show each number. For example, draw some sweets for

Reading

It is expected that your child reads for AT LEAST 15/20 minutes every day!

Blue Book Bag Books

(return every day)

- Your child will bring home a book that is levelled to their reading ability.
- Check they have read the book and ask them questions about it
- Years 2-6 can take Accelerated Reader Quizzes on these books.
- If this book is lost, you will be charged £5

Red Book Bag Books (Library)

- Your child will bring home a book from the library that they pick themselves
- Use this book to encourage reading for pleasure
- If this book is lost, you will be charged £5

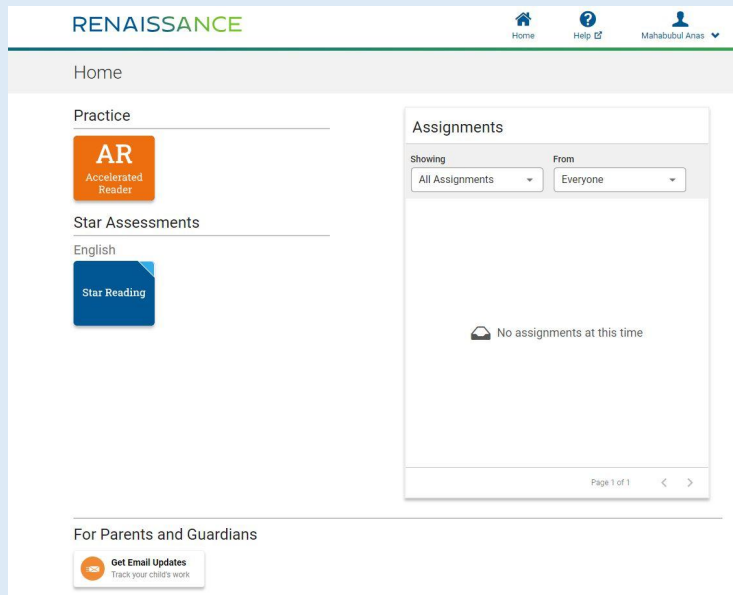
Online Library

- We are using Epic! Online Library
- You can use this link for a discount of this service if you'd like to access the website at home.

www.getepic.com/connect/rwb5514

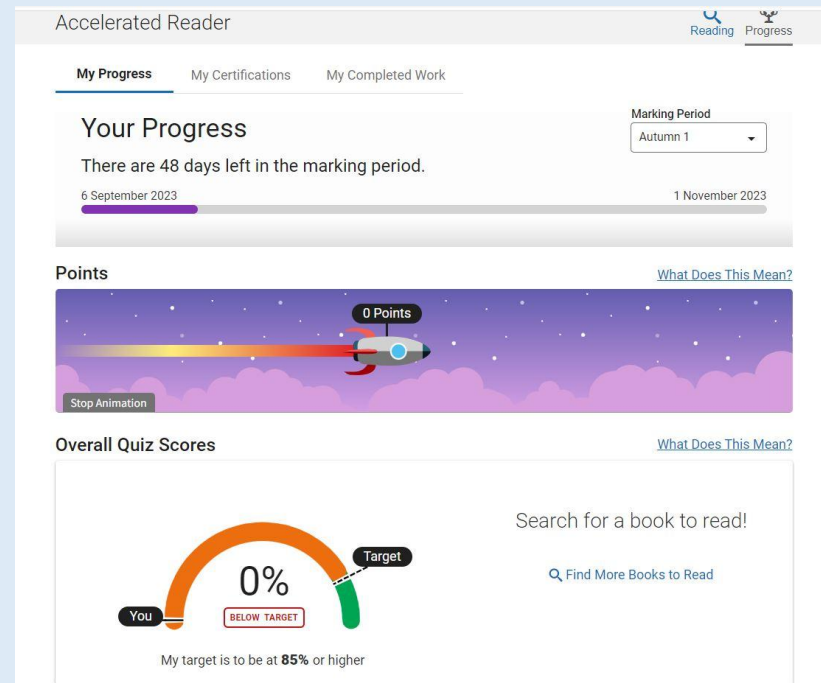
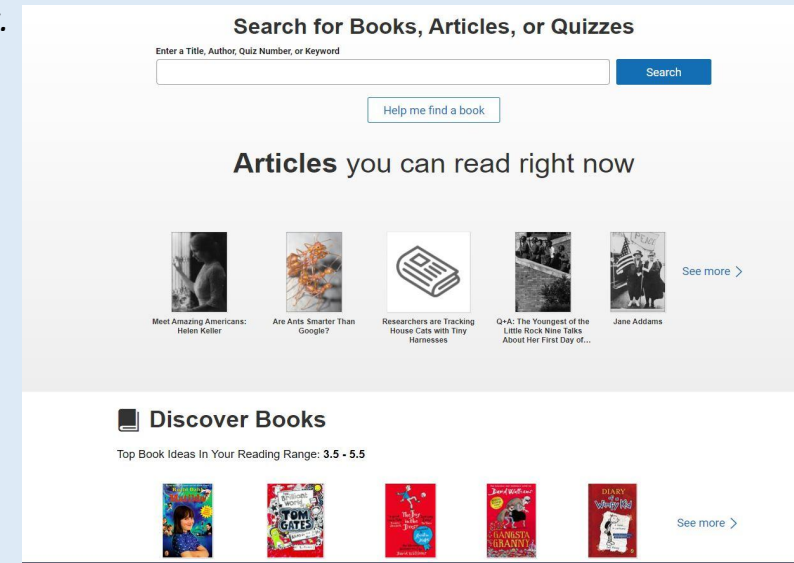
Accelerated reader

The books your child brings home to read have been chosen for their reading level. When they have finished the book, they take a quiz on the book. They can do this at home or at school. They must do it by themselves! Use the orange (AR) button



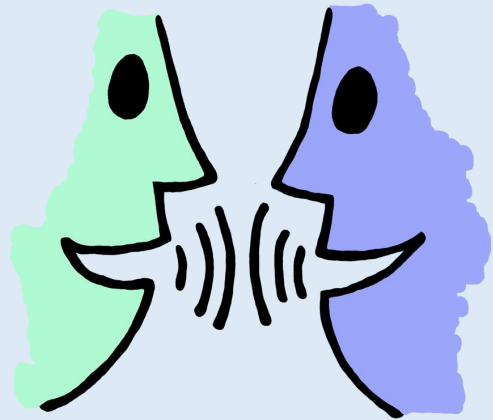
Select the 'Parents and Guardians' buttons and you can register your email to get updates on what your child has been reading and how they are progressing.

Here children can look up the quiz for the book they have just read, find articles that are matched to their reading level or look for ideas of what they could read next.


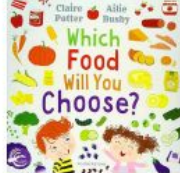



On the progress page, your child can see how many points they have from their quizzes and how they are progressing with the target we set them.

What Are We Doing?











Year 2 - Autumn Curriculum Newsletter Parkfield Primary School

Helpful information for this half term	
<ul style="list-style-type: none"> • Please ensure you read with your child each day. • Children should bring their own water bottle for drinking water every day and a coat on cold or rainy days. 	
<p><u>Our Online Provisions</u> All homework will be online via our Google Classroom and supporting online platforms:</p> <ul style="list-style-type: none"> • Spelling Shed • Accelerated Reader • Times Table Rockstars • Purple Mash 	<p style="text-align: center;"><u>Essential Information</u></p> <ul style="list-style-type: none"> • PE - will be: • Holly Class: Monday and Wednesday • Hazel Class: Tuesday and Wednesday Children should wear their PE kit. • Library is on Tuesday. Children MUST bring their red library book bag. • Children MUST bring in their blue book bags every day.
<p><u>Our topic this half-term:</u> <u>Healthy Me</u></p>   	<p>English We will be watching the film Cloudy with a Chance of Meatballs and retelling the story together. Next we will be writing our own recipes for food which we will be making in class. At the end of the topic we will write a fact file all about being healthy.</p> <p>Maths In Maths we will be learning about place value and how to count in 10s and 1s. Next we will count forwards and backwards in 3s and 5s. We will learn how to identify how many tens and ones are in a number.</p> <p>Science The children will learn all about how to look after themselves and their bodies so that they are healthy. This includes why exercise, diet, sleep and hygiene are important to health and wellbeing.</p> <p>DT We will be tasting different fruits to make our own recipes. We will learn how to chop, slice, grate and peel fruits and vegetables so we can eat the rainbow!</p> <p>History We will be learning about the lives of nurses Florence Nightingale and Mary Seacole and thinking about how nursing has changed in history.</p> <p>PSHE We will discuss and explore how exercise makes us feel and why it is important to look after our bodies and minds.</p> <p>P.E In P.E we will be learning gymnastics poses and sequences and how to Run, Jump and Throw.</p>

Key Topic Vocabulary

Some ways you can help children learn these new words:

- come up with an action or movement that represents the word
- Use the word in a sentence (model correct use and pronunciation)
- Create an acrostic poem or song about the word
- Draw a picture that represents the definition of the word
- Find other words that mean the same
- Look for the words in books you are reading

Word	Definition	Picture
Health	The condition of one's body or mind.	
Fruit	The sweet and fleshy product of a tree or other plant that contains seed and can be eaten as food.	
Vegetables	A plant or part of a plant used as food, such as a cabbage, potato, carrot, or bean.	
Carbohydrate	Foods consisting of or containing a lot of sugars, starch, cellulose, or similar substances that can be broken down to release energy in the human body, and make up one of the main nutritional food groups.	
Protein	Proteins are large, complex molecules that play many critical roles in the body. They do most of the work in cells and are required for the structure, function, and regulation of the body's tissues and organs.	
Hygiene	Conditions or practices conducive to maintaining health and preventing disease, especially through cleanliness.	
Exercise	Activity requiring physical effort, carried out to sustain or improve health and fitness.	
Nurse	A person trained to care for the sick or infirm, especially in a hospital.	

How We Teach

Cross curricular and topic based

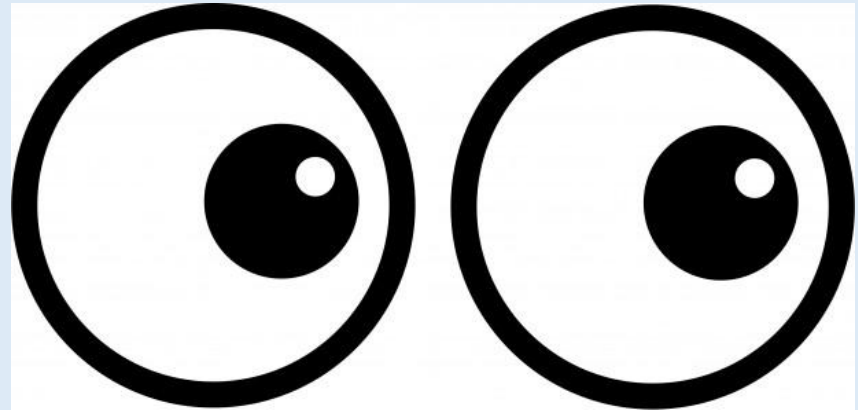
Practical



Assembly times for our class assemblies

Class Assembly Date

Curriculum Celebration Date



Look out for these dates!

Supporting learning for all

Parent Workshops to help you support your child 9.00 - 9.45am



27th September - Welcome back session

4th October - The Joy of Reading Reception/Year 1

11th October - The Joy of Reading Year 2 and Year 3

18th October - Half term activities

Reading together morning - ***EVERY Wednesday***

COMMUNITY BOXES

- Any family can sign up for a community box
- You will receive a message on your phone on Wednesday
- Just follow the instructions on the form if you would like a box
- Then collect your box from the hall between 8.30am and 9.15 am on Friday



PLEASE DO NOT SIGN UP IF YOU CANNOT COLLECT ON THE FRIDAY

Being involved

- Whenever possible we will always be available to talk to you but there are better times than others – so the end of the day is good when undivided attention can be given
- Mrs Cunningham, Ms Polya and Mr Catley are often in the playground in the morning so you can speak to them if you wish to pass on a message

