



## Year 3 - Autumn 2 Curriculum Newsletter Parkfield Primary School

### Helpful information for this half term

**Homework** is given out **EVERY Wednesday** and needs to be returned the following **Monday**. In addition to this we expect the children should be reading EVERYDAY for at least 20 minutes. They receive a Library book and an Accelerated Reader Book weekly. Children must complete their accelerated reader quiz on their banded book. The accelerated reader books need to be returned on the day that the children read with their teacher and the quiz must be completed. It would be helpful if children can bring their own water bottle for drinking water every day and a coat on cold or rainy days.

### Our Online Provisions

In Year 3 this year, all homework will be online via our Google Classroom and supporting online platforms:

- Spelling Shed
- My Maths
- Accelerated Reader
- Times Table Rockstars
- Purple Mash

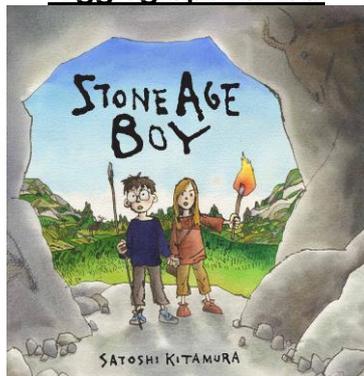
### Essential Information

- Oak & Willow Class PE days are Monday and Wednesday
- Y3 library day is Thursday

### Swimming

- **Willow have swimming everyday from 1st to 11th November**
- **Oak will have swimming everyday from 14th until 24th November**
- Please ensure the children have appropriate swimwear, a swim hat and a towel.
- Please do not allow children to wear jewellery or watches to ensure they are not misplaced.

### Our topic this half-term: Digging Up the Past

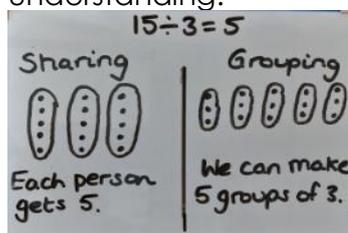


### English

This half term we will be developing our skills in writing questions and answering them using our subject knowledge. We will be using 'Stone Age Boy' book to help us write a diary. Then will extend the learning to write and perform our own poem. Also will be building on our knowledge of word classes like adjectives, adverbs and fronted adverbials.

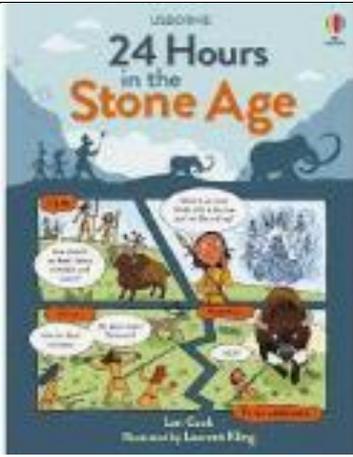
### Maths

We will be consolidating and building on our addition and subtraction knowledge up to three-digit numbers. We will be adding and subtracting numbers mentally, as well as using formal written methods. Finally we will be grouping and sharing using concrete manipulatives or pictorial representation to support their understanding.



### Art

We will be exploring the history and style of cave paintings and recreating cave paintings in a variety of ways. Also we will be



developing sculpture skills by recreating Stone Age jewellery using clay and other materials.



### History

Children will learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history. They will learn to identify these periods on a timeline. Also children will learn about the food, homes, technology, prehistoric everyday life and art and how each of these areas developed and changed over time.



## Key Vocabulary

### Keywords for this half term

Some ways you can help your child learn these new words:

- Come up with an action or movement that represents the word
- Use the word in a sentence (model correct use and pronunciation)
- Create an acrostic poem or song about the word
- Draw a picture that represents the definition of the word
- Find other words that mean the same
- Look for the words in books you are reading

Word	Meaning	Picture
<b>Archeology</b>	Archaeology is the study of things that people made, used and left behind. The goal of archaeology is to understand what people of the past were like and how they lived.	
<b>Organic matter</b>	Organic matter (or organic material) is matter that has come from a recently living organism. It is capable of decay, or is the product of decay; or is composed of organic compounds.	
<b>Sculpture</b>	An artistic form in which hard or clay materials are worked into three-dimensional art objects.	
<b>Absorbent</b>	A substance that soaks up liquid easily.	

**Sedimentary rock**

The sediment can be grains of sand, mud, pebbles, minerals, fossils or plants. The sediment travels around by wind or bodies of water until it finally settles.

