



Our Remote Curriculum



What EYFS and Yr 1 can children expect from daily remote education

On our website each day there will be:

Funky Fingers Activities

A story shared

Physical Activity



A Maths Activity



A phonics session which may include some writing



What Yr 2 - Yr 6 can expect from daily remote learning

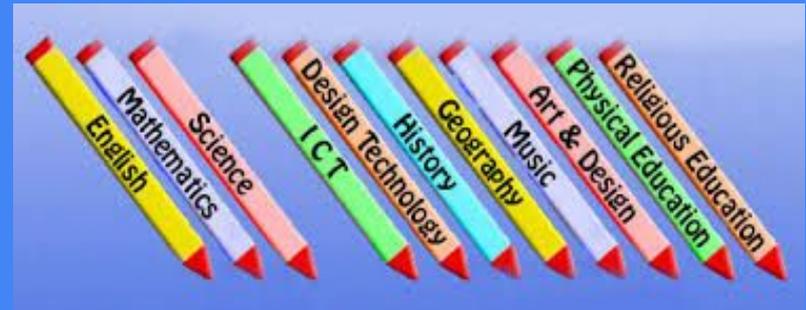


Your child has a login for Google Classroom.

Each day: • 1 English activity • 1 Maths activity • 1 PE activity,

along with a variety of different activities linked to their topics -

these cover the other areas of the curriculum (Art, DT, Geography, History RE or Science, depending on their topic)

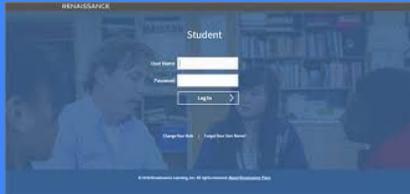


What Yr 2 - Yr 6 can expect from daily remote learning



Additional reading and maths activities are also assigned through -

Accelerated Reader



Times table Rockstars



MyOn



Each week the children are set a resilient schools family task alongside our Wellbeing Wednesday activities - these are designed to do away from a screen.



How long can you expect your child to spend completing the work set?

EYFS	2 hours a day
KS1	3 hours a day
KS2	4 hours a day



Classrooms are supported
live by our teaching team
between 9.30 am and 3pm



What can you do if you don't have a device or access to the internet?



If your child is in Yr 2 to Yr 6 and you have no access to a computer or tablet at home, we are able to loan chromebooks if we have them available. Your child will be familiar with this device, as it is what we use in school.

We can also provide paper packs for children to work on temporarily until they can access online work. This can be requested via office@parkfield.barnetmail.net

If you need access to the internet, we might be able to organise a router or increase your data allowance on a mobile phone or tablet. Please contact us on the above e mail address.

How will your child be taught remotely?



EYFS and Yr 1: Your child will be taught via recorded teaching videos from their class teacher for phonics, maths and literacy. In addition, they will receive additional creative learning activities covering various areas of the curriculum.

Yr 2 - Yr 6: Your child will mostly be taught via recorded videos of their teacher as well as slides, jamboards, quizzes and signposts to commercially available websites, all prepared by their teachers and support staff.

How do we expect you and your child to engage?



EYFS and Yr1 : Please photos/videos of your child each week so we can see how they are doing. Please support your child by showing them the activities and encouraging them to complete them.

Yr 2 - Yr 6: Your child should complete the activities set each day. They can message their teachers during the day about their work 9.30am - 3pm. This is different on a Wednesday pm when the whole school are working on Resilient Schools and Wellbeing Wednesdays.

Each day **Yr 2 - Yr 6** have a live chat stream to discuss particular topics It is a good opportunity to ask questions about any learning or concerns and also just to generally have a catch up. **To be successful, all children need the adults at home to set a routine and focus on their work.**

How to help your child to be successful with remote learning



Set a routine. Get your child up and dressed ready to start their day at 9.30. It might even help for them to put their school jumper on.

Check today's list of tasks. Plan the order your child will do their work. Which task might they need help with? Do they need any resources?

Wednesday 3rd February

Maths - Be the teacher!

Noughts and Crosses - Wednesday's PE



Check back to make sure your child takes a short break and to see if they need help. Remind them to leave a comment for their teacher if they need help from them and to read comments their teacher leaves them - sometimes the teacher might have asked them to try something again or do a bit more.

Before your child hands in their work, make sure it is finished. If they have completed it really quickly, they might have handed in an empty page. Have they answered all the questions? Do they feel they have done their best work?

Q1. Where do Pete and Polly explore?

They explore The Seven Seas.

Q2. What is the name of their ship?

The Jolly Roger.



Set aside some quiet time for our child to read every day. Remind them to complete an accelerated reader quiz when they finish - this helps them reflect on what they have read and let us know how they are doing.

Be proud of what you and your child achieve - remote learning is new to all of us and you can only do your best. We are here to help.

How will we check your child's engagement?

Your child should complete the activities set each day between 9.30 and 3.00 as this is when the teachers and support staff are online to respond and help them.

Every day, your child's teacher will check if your child has been online and how much learning they have completed. If your child has not been online, their class teacher will call you to find out why and to offer support and encouragement.

Each week we will check in case your child or members of your household or family are not well enough to support learning at that time.

We keep a check on all online learning and keep a register of how much each child has accessed work and how well they have done it.

How will your child's learning be assessed?

Feedback can take many forms, long written comments are not always the most helpful for the child.

Feedback on pupil work could be:

- **Extension activities with more challenge or further practice with helpful hints to improve - suggestions for improvements with a request to resubmit.**

- **Verbal feedback (via Mote)**



- **Quiz scores - set through the classroom**



- **Quiz and tests - Accelerated Reader and Times Table Rockstars**



What support is there for children who have additional needs?



We recognise that some pupils, for example some pupils with special educational needs and disabilities (EHCPs), remote learning might not be the best solution for them as it may not meet the provision stated in their EHCP.

EHCP children will be offered a place at school with their 1:1 support wherever possible. Where parents opt for their children not to come to school and wish to take responsibility we as a school will respect, support them in that decision and help them with suitable remote learning.

We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Offer them a place in our Key Worker bubble+ in school
- Provide personalised activities and facilitate meetings with support agencies e.g. SALT