



**Helpful information for this half term**

- Please ensure your child reads each day
- Children should bring their own water bottle for drinking water every day and a coat on cold or rainy days.

**Our Online Provisions**

All homework will be online via our Google Classroom and supporting online platforms:

- Spelling Frame
- Accelerated Reader
- Times Table Rockstars - *login details have been sent home*
- Purple Mash

**Essential Information**

- **PE** - will be every **Wednesday** and **Friday**. Children should wear their PE kit including suitable footwear.
- **Library** is **Monday**. Children **MUST** bring their **red library book bag**.
- Please read with your child nightly. Children **MUST** bring in their **blue book bags** when they are confident to read their book to an adult at school. This must be done by **Friday** each week.

**Our topic this half-term:**

***The Lion, The Witch and the Wardrobe***

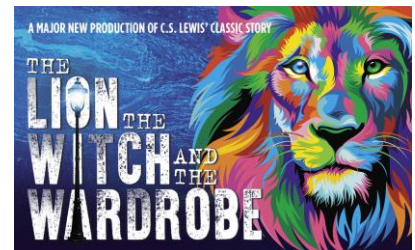


We will be exploring the classical story of The Lion, The Witch and the Wardrobe by C.S.Lewis. We will be using drama and the theatre experience to help us create our own stop puppets for our own stop-motion animation.

**Trips & Key Dates**

To deepen our experience, we will be going to the Gillian Lynne theatre in London to see the live performance of the story!

**Our trip is on the 16th of November. It is a matinee performance so we will be back to school about 6:30pm.**



**What we will be learning**

**D&T** - In Design and Technology, we will be learning about textiles and sewing. We will design and make our own finger puppets, as well as a set design, which will be used to recreate a scene from The Lion, The Witch and the Wardrobe.

**Maths** - In maths we will be focussing on multiplication and division. This includes common multiples and factors and formal methods of calculations including long multiplication and long division. We will also use this knowledge to convert units.

**English** - In English we will learn how to use imagery to write more interesting and detailed poems and narratives. We will also write a play script which we will perform with our puppets.




**Geography** - In Geography, we will investigate a range of animal habitats and describe the key aspects of biomes and vegetation belts. We will think about how and why countries around the world are changing.




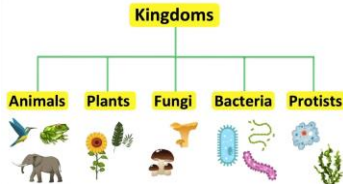

	<p>Science - In Science, we will be learning about living things and the animal kingdom. Microorganisms, plants and animals and how living things are grouped are some things we will touch on.</p> <p>P.S.H.E. - We will be focusing on social wellbeing. We will learn about how to work cooperatively with others and how to manage conflict and peer pressure.</p>
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## Keywords for this half term

Some ways you can help your child learn these new words:

- Come up with an action or movement that represents the word
- Use the word in a sentence (model correct use and pronunciation)
- Create an acrostic poem or song about the word
- Draw a picture that represents the definition of the word
- Find other words that mean the same
- Look for the words in books you are reading

<b>Word</b>	<b>Definition</b>	<b>Picture</b>
Innovation	using and creating a new way of doing something.	
Applique	sewing a piece of fabric on top of another for decoration	
Inquisitive	to ask questions and be curious or interested in something	

Prophecy	a prediction about something	
Treachorous	dangerously unstable and unpredictable	
Liberated	to be set free from something	
Classification	sorting something into different groups, in science to sort living things into different groups.	
Microorganism	a single cell that can only be seen through a microscope	

Name: \_\_\_\_\_

Look through your topic and english books from last half term (Tudors)

Thing about:

What did you like doing the most?

What did you learn about?

What is something you will remember?

What was your favourite thing we did?

Now write a paragraph outlining these things:

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