



Year 1 - Spring 1 Curriculum Newsletter

Parkfield Primary School

Helpful information for this half term

- Please ensure your child reads each day
- Children should bring their own water bottle for drinking water every day and a coat on cold or rainy days.

Our Online Provisions

In Year 1 this year, all homework will be online via the school website.

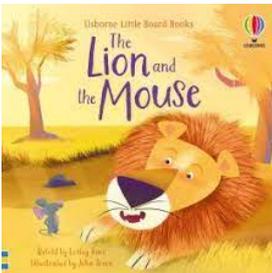
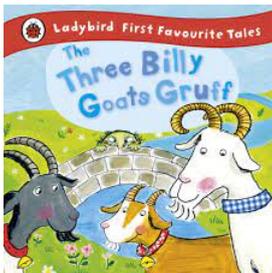
Children also have access to Spelling Shed, their logins are in their reading records.

Essential Information

- **PE** will be every Monday and Thursday. Children should wear their PE kit including suitable footwear.
- **Library** is every **Tuesday**. Children should bring their red library book bag.

Our topic this half-term:

Animal Antics



English

In English, we are going to be looking at different traditional tales. Then discuss the characters, settings, problems and solutions. We will then begin to create our own characters, settings, problems and solutions to create our own traditional tale.

Maths

In maths we will be starting off by recognising and naming 3d and 2d shapes and using them to make repeating patterns. We will then be focusing on the place value of numbers to 20; how many tens and ones each number has, 1 more and 1 less and using number lines to order and compare numbers.

Science

This half term we will be focusing on animals, we will be looking at whether they are a reptile, bird, mammal, fish or amphibian. We will also look at whether animals are carnivores, herbivores or omnivores.

History

In History we will be looking at David Attenborough and the historical findings he has made and all the work he accomplished for the conservation of animals.

PSHE

We will be discussing our feelings this half term, we will be discussing how we feel in certain situations and why this may be. We will also be looking at the actions of others including those in our traditional tale stories.

Music

We will be telling stories through music. We will be focusing on identifying the rhythm, pitch and beat while also creating our own sounds to accompany a traditional tale.

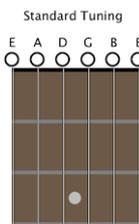
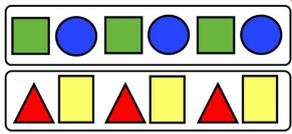
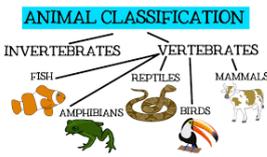
Art

In Art we will be creating a scene from a traditional tale through the process of printing, we will use a range of different techniques, such as rubbing, pressing and stamping to create different effects.

Key Topic Vocabulary

Some ways you can help children learn these new words:

- come up with an action or movement that represents the word
- Use the word in a sentence (model correct use and pronunciation)
- Create an acrostic poem or song about the word
- Draw a picture that represents the definition of the word
- Find other words that mean the same
- Look for the words in books you are reading

| Word | Definition | Picture |
|----------|--|---|
| Printing | Is an artistic process of transferring an image or drawing from one surface to another surface, such as paper or fabric. |  |
| Rhythm | Repetitive pulse of the music, a pattern which is repeated throughout. |  |
| Pitch | Describes how low and high a note sounds. |  |
| Beat | Steady pulse that you feel in the tune. |  |
| Tune | Adjust the pitch of an instrument. |  |
| Pattern | A repeated design |  |
| Classify | Grouping animals according to their similarities. |  |
| Past | Something that happened |  |