



Year 4 - Spring 1 - 2024 Curriculum Newsletter Parkfield Primary School

Helpful information for this half term

- Please ensure your child reads each day
- Children should bring their own water bottle for drinking water every day and a coat on cold or rainy days.

Our Online Provisions

All **homework** will be online via our Google Classroom and supporting online platforms:

- Spelling Frame
- Accelerated Reader
- Times Table Rockstars - *login details have been sent home*
- Purple Mash
- MyMaths

Essential Information

- **PE** - will be every Tuesday & Friday
- Children should wear their PE kit including suitable footwear.
- **Library is Wednesday.** Children **MUST** bring their **red library book bag**.
- Please read with your child nightly.
- Year 4 Times Tables Check - It is essential that children learn their times tables up to 12x12. Please practice this with your child. Material will be sent home to support this.

Our topic this half-term:

Roman Drums of Conquest

For this half term, We will be reading an exciting new story called 'Vita and the Gladiator' by Ally Sherrick. We will follow the story of a young Roman girl who demonstrates courage and justice.



What we will be learning

English

We will be exploring the features and writing a balanced argument based on the story of Vita's father's murder. We will also be writing poems based on a theme on Roman Soldiers.

Maths

We will be continuing multiplication and division, learning more about factor pairs and solving problems using formal written methods.

Science

We will be learning all about sound: identifying how sounds are made, finding patterns between the pitch and volume of a sound and exploring how sounds get louder or fainter. We will be linking this to English, where we will be writing an information text on Sound.

DT/Art

We will be exploring Roman mosaics and experimenting with a range of techniques and textures to make our own.




PSHE

We will be learning how to make informed decisions and discussing what might influence our choices. We will continue our work on expanding our vocabulary to allow us to explain more our feelings and deepening our understanding of good and not so good feelings.

Key Topic Vocabulary

Some ways you can help children learn these new words:

- come up with an action or movement that represents the word
- Use the word in a sentence (model correct use and pronunciation)
- Create an acrostic poem or song about the word
- Draw a picture that represents the definition of the word
- Find other words that mean the same
- Look for the words in books you are reading

Word	Definition	Picture
Empire	a group of countries under one ruler	
Emperor	the ruler/leader of an empire	
Conquer	to get control of a land by force	
Artefact	any object made by human beings, especially one of an earlier era	
Sound	anything that we can hear with our ears	
Vibration	the backward and forward movement of something	
Pitch	the way a noise may sound high or low	
Volume	how loud a sound is	