



# Year 3 - Spring 1 Curriculum Newsletter

## Parkfield Primary School

### Helpful information for this half term

**Homework** is given out **EVERY Wednesday** and needs to be returned the following **Monday**. In addition to this we expect the children should be reading **EVERYDAY** for at least 20 minutes. They receive a Library book and an Accelerated Reader Book weekly. Children must complete their accelerated reader quiz on their banded book. The accelerated reader books need to be returned on the day that the children read with their teacher and the quiz must be completed. It would be helpful if children can bring their own water bottle for drinking water every day and a coat on cold or rainy days.

### Our Online Provisions

In Year 3 this year, all homework will be online via our Google Classroom and supporting online platforms:

- Spelling Shed
- My Maths
- Accelerated Reader
- Times Table Rockstars
- Purple Mash

### Essential Information

- Oak & Willow Class PE days are Monday and Wednesday.
- Y3 library day is Thursday, please only bring the red book bags for that day
- Please bring the blue book bags daily.

### Our topic this half-term:

#### Eat or be Eaten



#### **English**

This half term we will be developing our skills in writing a biography of a great writer Roald Dahl. We will be using 'Fantastic Mr Fox' book to help us write a play script. Then will extend the learning to debating whether eating meat is necessary or not. Also will be recapping on apostrophes, grammatical difference between plural and possessive 's'.

#### **Maths**

We will be consolidating our addition and subtraction knowledge up to three-digit numbers. Then, we will be learning how multiplication and division statements can be represented using arrays as well as to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

#### **DT**

We will be learning about a range of food including whether they are grown, reared or caught. We will chop a wide variety of food, explore how to combine food using different utensils and how to use sensory information to evaluate a variety of ingredients. We will also learn the relevant health and safety procedures when handling or preparing food.

#### **PHSE**

This half term the focus in PSHE is Health and Wellbeing. We will be learning about the importance of physical and mental health. Moreover, we will explain that bacteria and viruses can affect health, as well as how to assess the risk in different situations or how to manage risk responsibly. Finally we will learn how to deal with unhelpful pressure.

# Key Vocabulary

## Keywords for this half term

Some ways you can help your child learn these new words:

- Come up with an action or movement that represents the word
- Use the word in a sentence (model correct use and pronunciation)
- Create an acrostic poem or song about the word
- Draw a picture that represents the definition of the word
- Find other words that mean the same
- Look for the words in books you are reading

Word	Meaning	Picture
<b>Utensils</b>	A tool, container, or other device, especially for household use.	
<b>Claw grip</b>	To curl your finger into a claw position when gripping something in order to keep fingers safe.	
<b>Bridge grip</b>	The bridge technique is used to cut ingredients into small manageable pieces.	
<b>Organic</b>	Food or farming that does not involve the use of chemical fertilisers, pesticides, or other artificial chemicals.	
<b>Nutrition</b>	The study of food and how it works in the body. It's important to eat a variety of foods, including fruits, vegetables, dairy products, and grains, so you have what you need to grow and be healthy.	
<b>Balanced diet</b>	Eating a variety of different foods from all five food groups to maintain a healthy diet. A diet should include plenty of foods that contain essential vitamins and nutrients such as calcium, iron, vitamin D and omega-3.	
<b>Biography</b>	A non-fiction account about someone's life. Biographies are true stories that are based on fact.	
<b>Vertebrate</b>	An animal with a backbone, for example; fish, amphibians, reptiles, birds, and mammals, including humans, are all vertebrates. <i>An invertebrate is an animal without a backbone.</i>	