



# Year 4 - Autumn 1 - 2023 Curriculum Newsletter Parkfield Primary School

## Helpful information for this half term

- Please ensure your child **reads** each day at least **20 minutes**
- Children should bring a coat on cold or rainy days.

### Our Online Provisions

All **homework** will be online via our Google Classroom and supporting online platforms:

- Accelerated Reader
- Times Table Rockstars - *login details have been sent home*
- Purple Mash
- MyMaths
- Spelling Shed

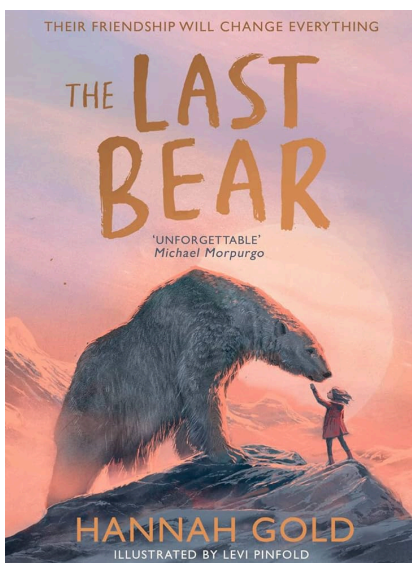
### Essential Information

- **PE** - will be every **Tuesday** & **Friday**
- Children must wear their PE kit including suitable footwear.
- **Library** is every other **Wednesday**. Children **MUST** bring their **red library book bag**.
- Year 4 **Times Tables Check** - It is essential that children learn their times tables up to 12x12. Please practise this with your child. Material has been sent home to do so.

## Our topic this half-term:

### Environmental Warriors

For this half term, we will be using an exciting new book called 'The Last Bear' by Hannah Gold to help us understand the importance of protecting our environment and habitats.



## What we will be learning

### English

We will begin the year by reading the story 'The last Bear' to help us write our first cinquain poems. We will also have the opportunity to research and write Newspaper reports before moving onto non chronological reports and diary entries.

### Maths

The focus for this term is on measurements therefore, we will be developing our understanding of areas of measurement, exploring and creating rectilinear shapes. We will then move onto multiplying and dividing using 3,6,7,9 times tables.

### PSHE

This term's learning includes understanding more about our environment and how it is affected locally and globally. We will conduct thorough research and key skills for a debate, discussing current issues happening in our environments.

### Science

Our focus will be on classifying animals and living things. We will be exploring different habitats and their environments, understanding how environments can change with each season.



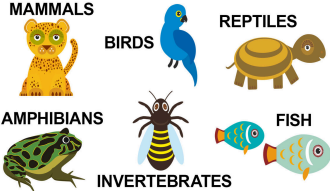

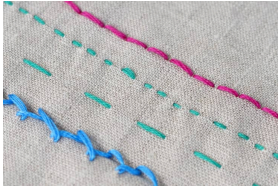
### ART/DT

Closely linked to the book, we will be creating wonderful gloves based on the book character in DT, allowing us to develop important skills like measurement, cutting, marking with accuracy. Art will give us the chance to create amazing arctic polar bear drawings through sketching and use of water colours to produce different washes.

# Key Topic Vocabulary

Some ways you can help children learn these new words:

- come up with an action or movement that represents the word
- Use the word in a sentence (model correct use and pronunciation)
- Create an acrostic poem or song about the word
- Draw a picture that represents the definition of the word
- Find other words that mean the same
- Look for the words in books you are reading

Word	Definition	Picture
<b>Habitat</b>	A habitat is the place where living things naturally live and grow.	
<b>Environment</b>	The environment is everything around us.	
<b>Classification</b>	Classification is putting things into groups based on similarities and differences.	
<b>Global</b>	Global Means around the world.	
<b>Stitch</b>	Stitch means to fasten, join, or close.	
<b>Textures</b>	Texture is how something feels when it is touched.	