



Homework policy 2023/2025

Our policy is carried out within the context and spirit of the school's Vision Statement. It supports and reinforces the aims of Parkfield Primary school, valuing all pupils equally

School vision statement:

Parkfield Primary School provides a positive, friendly and calm environment which promotes high expectations in a learning culture that values everyone.

Homework is an extension of the work the children complete in school to consolidate and extend learning.

Aims

- To develop a partnership between home and school
- To consolidate skills and to help pupils develop the skills of an independent learner
- To extend school learning and maximise progress both academically and socially
- To develop self-discipline needed to complete regular homework in preparation for future work/employment
- To reinforce and consolidate achievement with consistency across year groups.

Role of class teacher

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they may assist their child
- To set up regular homework in an easily followed routine which is manageable for all participants
- To ensure that homework is set consistently across classes
- To ensure any homework is purposeful, appropriate and links directly to the differentiated curriculum
- To praise children who regularly complete homework tasks
- To mark homework and give feedback

Role of Parents/Carers

- To support the school by ensuring that their children attempt the homework to the best of their ability
- To provide a suitable place for their child to carry out homework
- To encourage and praise their child when they have completed their homework, creating a positive environment
- To become actively involved and support their child with homework activities, including helping children develop time management skills when longer projects are set, and independent skills.
- To make clear that they value homework and they support the school by explaining how it can help learning
- To sign or acknowledge through signature or comment that they have seen the homework and reading records

Homework Tasks

As well as basic skills homework, which concentrates on English and Maths skills, longer term projects or topics will also be set and these will be sent out on a regular basis. This can be also be done through our learning platform DB.

Long term projects will be commented on at regular intervals by the class teacher and shared with the class

and celebrated.

Children will be given a homework book or folder to keep their work in good condition and to aid organisation. School will provide these books yearly.

Weekly homework will be marked and returned home in the children's book or folder, so this can be shared with parents. We encourage parents to discuss this with their children and help with any issues that have been highlighted.

If further information on the task is necessary your child will receive further written instructions so parents are fully aware of the expectation of the project.

Parents/Carers who have queries about homework should not hesitate to make an appointment to see their child's class teacher.

Class teachers will carefully monitor the return of homework. The parents of the children who do not engage with homework will be invited to school to discuss ways of supporting their child or workshops set up to support their concerns about helping their child. Homework club maybe offered to particular children to support them and their families.

The table below shows the expected homework. Teachers may, on occasion, send extra homework if they feel it would be beneficial.

The school website/MLE link will also have links to various helpful sites and homework activities, which parents can access either at home or from the school library by booking a session after school with the Librarian.

Foundation Stage and Year 1	Phonic activities and maths games – alternative weeks Sharing and talking with reading books Having fun with number
Time spent on activities should be up to 30 minutes over the week	
Year 1 (spring/summer term) & Year 2	1 or 2 creative project tasks per ½ term (with interim input) 2 Short tasks a week; Spellings, Phonic and maths activities alternative weeks
Time spent on activities should be up to 45 minutes over the week	
Year 3/4	1 or 2 creative project task per ½ term (with interim input) 2 short tasks per week linked to class teaching e.g maths activities, spelling and grammar activities
Time spent on activities should be up to 1hr over the week	
Year 5/6	1or 2 creative project tasks ½ per term, (within interim input) 2 Short tasks ; Weekly spelling/grammar Weekly maths activities linked with class teaching and times tables
Time spent on activities should be up to 1 ½ hours over the week	
Short homework tasks will be given out on a Wednesday and returned on the following Monday Creative projects in KS1 will be no longer than 3 weeks and in KS2 no longer than 5 weeks	

Reading is encouraged on a daily basis for all year groups and will be monitored through the home/school reading records.

Holiday Work

Suggestions will be made to parents about how they can spend valuable learning time together in different ways; visiting recommended venues linked to the pupils learning, sharing books, working together on the internet both researching information or using the MLE.

Children and parents will be encouraged to record what they have done together in different ways such as using journals, photos etc.

The school is unable to provide homework for children who are taken out of school for holidays during term time.

The role of the Head teacher and community council

Monitoring and Review -

- It is the responsibility of the community council to agree and monitor the school homework policy • The curriculum committee deals with the curriculum and so will report to the full governing body about the implementation and impact of the homework policy
- The governing body or curriculum committee may, at any time request from the headteacher/leadership team a report on the way homework is organised within the school. • To meet and talk with parents when appropriate
- To discuss and monitor with staff how far the policy is successfully being implemented • Inform new parents to the school so that they are aware of the home/school agreement and what it entails

Equal Opportunities

The governors and staff are committed to providing the full range of opportunities of all pupils, regardless of gender, disability, ethnicity, social, cultural or religious background. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

Review Date May 2025