



# Year 4 - Autumn 1 - 2022 Curriculum Newsletter Parkfield Primary School

## Helpful information for this half term

- Please ensure your child reads each day
- Children should bring their own water bottle for drinking water every day and a coat on cold or rainy days.

## Our Online Provisions

All **homework** will be online via our Google Classroom and supporting online platforms:

- Spelling Frame
- Accelerated Reader
- Times Table Rockstars - *login details have been sent home*
- Purple Mash
- MyMaths

## Essential Information

- **PE** - will be every Tuesday & Friday
- Children should wear their PE kit including suitable footwear.
- **Library** is **Wednesday**. Children **MUST** bring their **red library book bag**.
- Please read with your child nightly.
- Year 4 Times Tables Check - It is essential that children learn their times tables up to 12x12. Please practice this with your child. Material will be sent home to support this.

## **Our topic this half-term:**

### Roman Drums of Conquest

We will be using the myth of Romulus and Remus as well as a range of non-fiction texts to learn about the Roman Empire and the lands and people it conquered.



## What we will be learning

### **English**

We will be exploring the features of diary entries, newspaper reports and non-chronological reports and having a go at writing our own.

### **Maths**

We will be consolidating and building on our place value knowledge up to 1000 . Also, we will explore and handle negative numbers and Roman numerals.

### **Science**

We will be learning all about sound: identifying how sounds are made, finding patterns between the pitch and volume of a sound and exploring how sounds get louder or fainter.

### **DT/Art**

We will be exploring Roman mosaics and experimenting with a range of techniques and textures to make our own.

### **PSHE**

We will be learning how to make informed decisions and discussing what might influence our choices. We will continue our work on expanding our vocabulary to allow us to explain more our feelings and deepening our understanding of good and not so good feelings.

# Key Topic Vocabulary

Some ways you can help children learn these new words:

- come up with an action or movement that represents the word
- Use the word in a sentence (model correct use and pronunciation)
- Create an acrostic poem or song about the word
- Draw a picture that represents the definition of the word
- Find other words that mean the same
- Look for the words in books you are reading

Word	Definition	Picture
Empire	a group of countries under one ruler	
Emperor	the ruler/leader of an empire	
Conquer	to get control of a land by force	
Artefact	any object made by human beings, especially one of an earlier era	
Sound	anything that we can hear with our ears	
Vibration	the backward and forward movement of something	
Pitch	the way a noise may sound high or low	
Volume	how loud a sound is	